

Margaret Ho, Ed.D.
ELPA 21, Manager for Member Support & Outreach
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- CURRENT POSITION
- ELPA21 Manager, Member Support & Outreach
- Develop policies and procedures for outreach and dissemination that align with consortium's strategic vision
 - Develop professional development material and events
 - Provide input for maintenance of communications, including the ELPA21 website and press releases
 - Implement plans for outreach and engagement of additional members
 - Coordinate Member and stakeholder review of critical policy documents and other dissemination materials
 - Facilitate Member Support and Outreach committee

SYNERGISTIC ACTIVITIES

- Participant: *Quality of English Language Proficiency Assessments: Evaluation of State and Local Implementation of Title III Assessment and Accountability Systems* (Title III Peer Review), convened by AIR, funded by Title III
- Member: *ELL States Collaborative for Assessment and Student Standards (SCASS)*, convened by CCSSO

SELECTED PROFESSIONAL EXPERIENCE

Director, ELPA21 Sustainability and Strategic Integration; Standards, Assessment and Accountability, Council of Chief State School Officers (CCSSO)

- Develop RFPs for use by consortium states and host university
- Identify governance structure for ELPA21 beyond grant period and expanded scope of assessment products and enhancements
- Identify funding sources to support ELPA21 beyond grant period
- Facilitate ELPA21 meetings and task forces
- Disseminate ELPA21 experiences and findings
- Member support and outreach, maintaining and building membership in the consortium
- Organize meetings for cross-consortia ELL Assessment Advisory Task Force (CCSSO)

Washington English Language Proficiency Assessment Coordinator, Assessment and Student Information, Office of Superintendent of Public Instruction (OSPI), Washington State.

Major responsibilities:

- Development of the state's English language proficiency assessment
- Participation in state-led collaborative to develop new English language development standards (CCSSO)

- Member of Access and Accommodations workgroup in Smarter Balanced Assessment Consortium
- Chair of Executive Board for English Language Proficiency Assessment for the 21st Century (ELPA 21), an assessment consortium

Edmonds School District, Edmonds, WA

- School Intervention Specialist for restructuring Title 1 schools
- Program Coordinator: English Language Learning

Pacific Resources for Education and Learning (PREL) – Regional Educational Laboratory for the Pacific, Honolulu, HI

- Director, Enhanced Assessment Grant – develop English Language Proficiency item bank for four states
- Senior Specialist for English Language Learning – Pacific Communities with High Performing Instruction in Literacy Development (P-CHILD), a principles-based randomized selection study – design, recruitment, implementation. (Task 2, REL)

Office of Superintendent of Public Instruction, Migrant and Bilingual Education Office

- Interim Director, Migrant (Title IC) and Bilingual Education (Title III)
- Program Supervisor, State Transitional Bilingual Education Program

EDUCATION

Ed.D. Educational Leadership, Seattle University, Seattle, WA

Dissertation: *Examining the Relationship between Instructional Models and Elementary English Language Learners' Proficiency in English*

Master's in Business Administration, University of Puget Sound, Tacoma, WA

Post-Masters in Teaching English to Speakers of Other Languages (TESOL), Seattle University, Seattle, WA

B.A., Political Science, University of California, Berkeley, CA

CERTIFICATIONS

Continuing Elementary and Secondary Teacher (Washington State, #200638E)

Principal (Washington State, #200638E)

Program Manager (Washington State, #200638E)

Superintendent (Washington State, #200638E)