

# Nami Shin

National Center for Research on Evaluation, Standards, and Student Testing (CRESST)/  
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## Education

**Ph. D., Education, Social Research Methodology Division**, September 2015

University of California, Los Angeles

Dissertation: *The Effects of English Language Learner Classification on Students' Later Educational Experiences and Academic Achievement*

Committee Chair: Dr. Noreen Webb

Committee Members: Dr. Michael Seltzer, Dr. Alison Bailey, Dr. Meredith Phillips

**M.A., Education with an emphasis in Research and Evaluation**, June 2010

California State University, Los Angeles

**M.A., TESOL (Teaching English to Speakers of Other Languages)**, June 2010

California State University, Los Angeles

**M.Ed., English Education**, February 2007

Ewha Womans University (Seoul, Korea)

**B.A., English Education**, February 2004

Ewha Womans University (Seoul, Korea)

**Exchange Student**, August 2002 to May 2003

Wilson College (Chambersburg, PA)

## Research Experience

**Senior Researcher**, March 2016 to Present

UCLA National Center for Research on Evaluation, Standards & Student Testing (CRESST)

- Work in the psychometric team for Smarter Balanced Assessment Consortium
- Overview research projects

**Senior Statistician**, September 2015 to March 2016

UCLA National Center for Research on Evaluation, Standards & Student Testing (CRESST)

- Work in the psychometric team for Smarter Balanced Assessment Consortium

**Graduate Student Researcher**

*Smarter Balanced Assessment Consortium*, March to August 2015

UCLA National Center for Research on Evaluation, Standards & Student Testing (CRESST)

- Conduct quantitative data analysis and write reports on the analysis

*Evaluation of Magnet Schools Assistance Program (MSAP)*, January 2013 to June 2014

UCLA National Center for Research on Evaluation, Standards & Student Testing (CRESST)

- Conduct quantitative data analysis and write reports on the analysis

*Evaluation of Mobilizing for Innovative Computer Science Teaching and Learning (MOBILIZE)*,

September 2013 to June 2014

UCLA National Center for Research on Evaluation, Standards & Student Testing (CRESST)

- Conduct quantitative data analysis and write reports on the analysis

*Improving Mathematics Achievement Through Active Student Participation in Mathematics*

*Classrooms (Principal Investigators: Professors Noreen Webb and Megan Franke)*, June 2010 to

June 2013

Graduate School of Education and Information Studies, University of California, Los Angeles

- Code video data and analyze the data

*Preparing for WASC (Western Association of Schools and Colleges) evaluation of California State*

*University, Los Angeles (Supervisor: Professor Anne Hafner)*, December 2008 to August 2010

California State University, Los Angeles

- Conduct quantitative and qualitative data analysis and write reports on the analysis

**Teaching Experience**

**California State University, Los Angeles**

Statistics in Education (Spring 2016)

**Secondary School English Teacher**, March 2004 to February 2007

Noil Middle School, Seoul Metropolitan Office of Education (Korea)

- Teach English as a second language

**Publications**

Franke, M. L., Turrou, A.C., Webb, N.M., Ing, M., Wong, J., **Shin, N.**, & Fernandez, C. (2015). Student

engagement with others' mathematical ideas. *The Elementary School Journal*, 116(1), 126-148.

Ing, M., Webb, N. M., Franke, M. L., Turrou, A. C., Wong, J., **Shin, N.**, & Fernandez, C. (2015). Student participation in elementary mathematics classrooms: The missing link between teacher practices and student achievement? *Educational Studies in Mathematics*, 90(1).

Webb, N. M., Franke, M. L., Ing, M., Wong, J., Fernandez, C.H., **Shin, N.**, & Turrou, A. C. (2014). Engaging with others' mathematical ideas: Interrelationships among student participation, teachers' instructional practices, and learning. *International Journal of Educational Research*, 63, 79-93.

### Conference Presentations

Shin, N. (2016, April). *A longitudinal analysis of long-term English language learners' academic performance and educational experiences*. Paper presented at the annual meeting of the American Educational Research Association, Washington, D.C.

**Shin, N.**, Hansen, M., & Cai, L. (2016, April). *Comparability study of computer-based and paper-based tests for English language learners*. Paper presented at the annual meeting of the National Council on Measurement in Education, Washington, D.C.

Shin, N. (2015, April). *The Effects of English Language Learner Classification on Students' Educational Experience and Later Academic Achievement*. Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago, IL. (Oral Presentation)

Shin, N. (2014, April). *The Effects of Afterschool Program on English Language Learners' Academic Achievement: Hierarchical Linear Modeling Approach*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA. (Poster Presentation)

**Shin, N.**, Ing, M.M., & Webb, M.N., Franke, L.M., Turrou, A.G., Wong, J., & Hernandez, C. (2014, April). *Measuring Classroom Contexts That Support Student Participation and Learning: Applications of Social Network Analysis*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA. (Oral Presentation)

Ing, M.M., Webb, N.M., Franke, M.L., Turrou, A.C., Wong, J., **Shin, N.**, & Fernandez, C.H. (2014, April). *How Student Participation Mediates the Relationship Between Teacher Practices and Student Achievement*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA. (Oral Presentation)

Lee, M., & **Shin, N.** (2013, April). *Analysis of Differential Item Functioning of English Language Learners and English Only Students using Multi-level Models*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA. (Poster Presentation)

Fernandez, C., Franke, M., Ing, M., **Shin, N.**, Turrou, A., Webb, N., & Wong, J. (2013, April). *The*

*Teacher's Role in Promoting Productive Student Dialogue in Elementary Mathematics Classrooms.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA. (Oral Presentation)

Shin, N. (2012, April). *Generalizability Analyses of Postsecondary Students' Needs Analysis Survey of Academic Language Skills.* Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada. (Oral Presentation)

Webb, N., Franke, M., Ing, M., Turrou, A., **Shin, N.**, Fernandez, C., Monroe, S., & Wong, J. (2012, April). *Facilitating Productive Student Dialogue in Mathematics Classrooms.* Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada. (Oral Presentation)

Webb, N., Franke, M., Ing, M., Turrou, A., **Shin, N.**, Fernandez, C., Monroe, S., & Wong, J. (2012, April). *Beyond the Transcript: Towards Innovative Methods for Video-Based Analysis of Classroom Interaction.* Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada. (Oral Presentation)

Hafner, A., & **Shin, N.** (2010, April). *Evaluating Value Added in Learning Outcomes in Higher Education using the Collegiate Learning Assessment.* Paper presented at the annual meeting of the American Educational Research Association, Denver, CO. (Poster Presentation)

**Shin, N.**, Kato, N., & Wisenhunt, M. (2010, March). *Needs Assessment of Native and Non-Native TESOL Graduate Students.* Paper presented at the annual meeting of Teachers of English to Speakers of Other Languages (TESOL), Boston, MA. (Oral Presentation)

### **Honors & Awards**

**Dissertation Year Fellowship**, 2014-2015  
University of California, Los Angeles

**Graduate Division Fellowship**, 2010-2014  
University of California, Los Angeles

**Ewha Alumni Scholarship**, December 2001  
Ewha Womans University (Seoul, Korea)

**Dean's List**, December 2002 – May 2003  
Wilson College (Chambersburg, PA)

**The James Applegate Academic Award**, April 2003  
Wilson College (Chambersburg, PA)

### **Professional Affiliations**

Member, American Educational Research Association  
Member, National Council on Measurement in Education  
Member, Teachers of English to Speakers of Other Languages  
Member, TESOL Society (California State University, Los Angeles)

### **Certificates**

Secondary Teacher Certificate for English granted by the Korean Ministry of Education

### **Languages**

Native in Korean