VARIATIONS IN TEACHERS' REINFORCEMENT STYLE AND IMITATIVE BEHAVIOR OF CHILDREN DIFFERING IN PERSONALITY CHARACTERISTICS AND SOCIAL BACKGROUND

Abstract

The purpose of this investigation was to study the effects of variations in reinforcement style of a teacher upon imitative behavior and preferences of children differing in personality traits and social background. The children in the experimental group viewed two films, one depicting a "Positive" teacher, consistently rewarding correct responses; the other depicting a "Negative" teacher, consistently criticizing incorrect responses. Each teacher displayed distinctive incidental behaviors, the child's imitation of which constituted the major dependent The results indicated that children variable. from economically advantaged backgrounds imitated the Positive teacher significantly more often than the Negative teacher and showed significantly more imitation than did the Disadvantaged children. A positive relationship between dependency and imitative behavior was confirmed for the advantaged group. The findings indicated that preference for a teacher was unrelated to imitation of that teacher.

Name		

While the teacher is working with one group at the front of the room, the other children are doing arithmetic problems at their desks. Paul has a question. He looks around at what the other children are doing. He then goes up to the teacher and stands beside her until she turns to him. He apologizes for interrupting and asks how many problems they are supposed to do. After she tells him what is required, he goes back to his seat and finished his work.

16a. How intelligent (bright) do you think this child is?

considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average

16b. What grades do you think this child usually gets?

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

16c. How generous do you think this child is?

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

16d. How popular do you think this child is?

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

loe. In comparison to other children how much would you like to have this child in your class?

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

Name			
	 	 	

When it is time for the arithmetic test, Jean gets out her scratch paper, two sharpened pencils, and an eraser. When the class is told to begin, she starts to work the problems, taking them in order from the first to the last. Jean then checks the problems carefully. When she finds an answer which she wants to change, she erases it neatly. Although she has not finished checking when the teacher calls "time," she stops at once and hands in her paper.

15a. How intelligent (bright) do you think this child is?

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average	-	average	average		average

15b. What grades do you think this child usually gets?

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

15c. How generous do you think this child is?

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

15d. How popular do you think this child is?

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

15e. In comparison to other children how much would you like to have this child in your class?

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

Name	

The teacher asks the children to write sentences using the new words which they have been studying. Laura is thinking of ideas for her sentences. She decides that it would be more fun to write a paragraph on one topic than to put each word into a separate sentence. When she can't think of a way to fit in one of the words, she leaves it out. She makes several changes in her paper before turning it in, crossing out words and writing the corrections above them.

14a. How intelligent (bright) do you think this child is?

considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average		
14b. What grad	les do you thi	nk this chil	d usually get	s?			
considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average		
14c. How gener	ous do you th	ink this chi	ld is?				
considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average		
14d. How popular do you think this child is?							
considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average		

14e. In comparison to other children how much would you like to have this child in your class?

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

Name			
		 	

child in your class?

below

average

considerably

below

average

The class is beginning a project on farming. The teacher has explained that the harvest season is always in the fall. Jack waves his hand wildly. Although the teacher does not call on him, Jack jumps up and says, "That is not true, because in California where I live fruits and vegetables are ripe many times a year." Bill runs to the side of the room to get a book on California. He gives it to the teacher and goes back to his seat.

13a. How intelligent (bright) do you think this child is?

considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average
13b. What grad	es do you th	ing this chil	d usually get	ts?	
considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average
13c. How gener	ous do you t	hink this chi	ld is?		
considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average
13d. How popul	ar do you th	ink this chil	d is?		
considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average
13e. In compar	ison to other	r children ho	w much would	you like to	have this

somewhat

below

average

somewhat

above

average

above

average

considerably

above

average

Name	

child in your class?

below

average

considerably

below

average

The children are studying Indians. The teacher asks for the names of some Indian tribes. Nancy is sitting quietly at her desk. The teacher calls on her. Nancy says hesitantly, "Are the Sioux and Mojaves tribes?" The teacher asks her in what section of the country they lived. "I think in the North," she says, checking to see whether the others agree. The teacher tells her to get a book on Indians from the shelf and look it up. Susie goes to the book shelf and gets the book.

12a, How intelligent (bright) do you think this child is?

considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average
12b. What grade	es do you thin	k this child	usually gets	;?	
considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average
12c. How genero	us do you thi	nk this chil	d is?		
considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average
12d. How popula	r do you thin	k this child	is?		
considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average

12e. In comparison to other children how much would you like to have this

somewhat

above

average

above

average

considerably

above

average

somewhat

below

average

Name				
	 	-	 ·	

After recess Bob dashed into the classroom. He makes a half-hearted attempt to tidy up by brushing his touseled hair out of his eyes and partially tucking in his shirt. The teacher distributes paper and instructs the class to write a composition about a pet. Bob talks to his neighbor until the teacher reminds him to get to work. He looks around for his paper, which has fallen on the floor. Bob brushes it off and uses it. He quickly dashes off a humorous story about a pet otter.

lla. How intelligent (bright) do you think this child is?

considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average
llb. What gra	des do you t	hink this child	usually gets	?	

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

llc. How generous do you think this child is?

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

11d. How popular do you think this child is?

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

lle. In comparison to other children how much would you like to have this child in your class?

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

Joe is assigned to collect the Valentine cards. He follows the teacher's instructions carefully and starts looking for a box. He wants to use the red box but is urged to pick a larger one, which he then uses. He puts all of the boys' cards on one side and all of the girls' on the other side. When he has collected all the cards, he calls up the children row by row, seat by seat, one at a time, until all the cards have been distributed.

10a. How intelligent (bright) do you think this child is?

considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average
10b. What grad	des do you th	ink this chil	d usually get	s?	
considerably below average	below average 	somewhat below average	somewhat above average	above average	considerably above average
10c. How gene	rous do you t	hink this chi	ld is?		
considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average
10d. How popu	lar do you th	nink this chil	ld is?		
considerably	below	somewhat	somewhat	above average	considerably above

10e. In comparison to other children how much would you like to have this child in your class?

below

average

average

below

average

considerably below below average average	somewhat below average	somewhat above average	above average	considerably above average
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above

average

average

Name				

The teacher has told the children that crunchy fresh vegetables such as carrots and cucumbers should be washed and peeled before serving. Sue shakes her head, saying no. She raises her hand, but since the teacher does not call on her she says loudly, "That isn't right, my mother gives us carrots and cucumbers with peels and they are good that way. I bet the recipe book tells you that too." She takes the cookbook, turns to the section on fresh vegetables, and shows it to the teacher.

9a. How intelligent (bright) do you think this child is?

considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average
9b. What grad	es do you t	hink this chil	id usually get	cs?	
considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average
9c. How gener	ous do you	think this chi	ild is?		
considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

In comparison to other children how much would you like to have this 9e. child in your class?

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

Name					
Situation	n 8				
Although on a lab lines up food. He	ner asks Dav David think coat, he ge the food di coloses the	s it will be a ts some newspa shes in front food contains	ke them out on messy, he agreaper and cover of the cages er tightly and	f the cages ; ees to help. rs the floor and careful it returns it	for their food. After putting with it. He
8a. How intel	lligent (bri	ght) do you tl	nink this chi	ld is?	
considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average
8b. What grad	les do you t	hink this chil	ld usually ge	ts?	
considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average
8c. How gener	cous do you	think this chi	ild is?		
considerably below	below average	somewhat below	somewhat above	above average	considerably above

8d. How popular do you think this child		а	TTC	cni	unis	unink	vou	ao	popular	HOW	ou.
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considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

8e. In comparison to other children how much would you like to have this child in your class?

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

Situatio	o 7				
SIGUAGIO	.1 .1				
of paper Although a landsc that she	and there is are on the the teacher ape rather thin didn't thin	floor, and sor admires Judy han the family k the subject	face and hand me of the pair 's painting, s y picture which mattered. Wi	ds. Several nt has been she is surprish was assigned the bell	crumpled piece spilled. ised that it is ned. Judy says
7a. How inte	lligent (bri	ght) do you thi	ink this chile	d is?	
7a. How inte considerably below average		ght) do you the somewhat below average	somewhat above	above average	considerably above average
considerably below average	below average	somewhat below	somewhat above average	above average	above

7c.	How	generous	do	you	think	this	child	is?
-----	-----	----------	----	-----	-------	------	-------	-----

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

7d. How popular do you think this child is?

considerably below	below average	somewhat below	somewhat above	above average	considerably above
average		average	average		average

7e. In comparison to other children how much would you like to have this child in your class?

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

Name					
Situation	ı 6				
Anne runs I did it tonight, spelling are. She	to the fro this mornin right?" Wh and punctua	nt of the room g before school en the teacher tion are corrected teacher her pa	n and states, ol. Now I do asks her if ect, Anne say:	"Here is my n't have anyt she is sure s positively	thing to do that the that they
5a. How intel	.ligent (bri	ght) do you th	nink this chi	ld is?	
considerably below average	below average	somewhat below average	somewhat above average	above average	considerabl above average
6b. What gra	ides do you	think this ch	ild usually g	ets?	
considerably below average	below average	somewhat below average	somewhat above average	above average	considerabl above average
бс. How gene	erous do you	think this el	hild is?		
considerably below average	below average	somewhat below average	somewhat above average	above average	considerabl above average

6d. How popular do you think this cl

considerably	below	somewhat	somewhat	above	considerabl;
below	average	below	above	average	above
average		average	average	9	average

In comparison to other children how much would you like to have this child in your class? бе.

considerably	below	somewhat	somewhat	above	considerabl
below	average	below	above	average	above
average		average	average		average

Name					
Situatio	on 5				
passage teacher asks Bet her, but explains	ing some que in the book is standing tty whether take is not the passag	stions on the she is reading and looks at she has a ques	blackboard. ng. She quie her for a fe- stion, Betty mething in the ty completes	Betty does towed the goes town town the second town the second the second town the reading.	sson, the teacher not understand a ard where the When the teacher sorry to disturb ter the teacher
considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average
5b. What gra	ades do you	think this ch	ild usually g	ets?	
considerably below	below average	somewhat below	somewhat above	above average	considerably above

50	Uata	generous	dО	WOII	think	this	child	ร์รวิ
ำ0	HOW	generous	ao	you	PITTIK	OHTS	CHLLU	T D :

average

considerably below below average average	somewhat below average	somewhat above average	above average	considerably above average
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average

average

average

How popular do you think this child is? 5d.

considerably		somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

In comparison to other children how much would you like to have this 5e. child in your class?

considerably below	below average	somewhat below	somewhat above	above average	considerably above
average	a.ver.agc	average	average	4,01,490	average
average		4,01,00	a, 0 ag 0		

Name	

During a discussion on how the pioneers crossed the country in the winter, the teacher asks in what parts of the country the winters are cold. When she calls on Bill, he says quietly, "I think it is cold in Washington D.C. where my grandmother lives. Is that right?" The teacher asks where Washington D.C. is located. "I think it's in the East," he says, looking around to see whether everyone agrees. The teacher tells him to check it on the map. He gets up and points out Washington D.C.

4a. How intelligent (bright) do you think this child is?

considerably		somewhat below	somewhat above	above	considerably above
below average	average	average	average	average	average

4b. What grades do you think this child usually gets?

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

4c. How generous do you think this child is?

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

4d. How popular do you think this child is?

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

4e. In comparison to other children how much would you like to have this child in your class?

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

Name					
Situatio	on 3				
a paper of them tomorro	do at home an, and annound yesterday. w." When the heists	nd turn in the ces, "I've alm I guess that e teacher asks	e next day. Gready finished means that I s him if he is	Jim raises hid these probled don't have as sure that h	which the childr is hand, waving lems. I did all any homework for nis work is nd sits back,
smiling	proudly.				
smiling	•	ight) do you 1	think this ch	ild is?	
smiling	elligent (br:	ight) do you f somewhat below average	somewhat above average	ild is? above average	considerably above average
smiling a. How into onsiderably elow verage	below average	somewhat below	somewhat above average	above average	above

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

3d.	How	popular	do	you	think	this	child	is?

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

In comparison to other children how much would you like to have this child 3e. in your class?

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

			-		
Name					
Situatio	on 2				
soap for Before b her mate an hour the mate instruct	c carving an deginning to erials. She carving it, erials. Whis ions for us	sks the class imals. Ruth is carve, Ruth of spends fifteen and fifteen the carving, shing the tools ick up newspar	is one of the covers her desen minutes ske minutes cleans to carefully to the when she had	pupils who a sk with paper etching a rak ing up and pu follows the t as finished b	remembered. r and lays out bbit, half atting away teacher's
2a. How inte	elligent (br	ight) do you f	think this ch	ild is?	
considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average
2b. What gra	ades do you	think this chi	ild usually g	ets?	
considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average
2c. How gene	erous do you	think this ch	nild is?		
considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average
2d. How popu	ılar do you	think this ch	ild is?		
considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average

2e.	In	comparison	to	other	children	how	much	would	you	like	to	have	this	child
		your class'												

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

Name					
Situatio	on 1				
to make he scatt a piece When he Although	a space cap sers glue, w of wood the catches his a there is a	cing on a model sule and works wood, and nails right shape, shirt on a nailways a ten-mitinues working	s out a design s on the floor he re-design ail, he pulls inute cleanup	n for it. When he of part of his it loose can period after	nile he works can't find s model. relessly. r a work
la. How inte	elligent (br	eight) do you 1	think this ch	ild is?	
considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average
lb. What gra	ides do you	think this chi	ild usually g	ets?	
considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average
lc. How gene	rous do you	think this cl	nild is?		
considerably below average	below average	somewhat below average	somewhat above average	above average	considerably above average
ld. How popu	ılar do you	think this chi	ild is?		
considerably below	below average	somewhat below	somewhat above	above average	considerably above

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

In comparison to other children how much would you like to have this child le. in your class?

considerably	below	somewhat	somewhat	above	considerably
below	average	below	above	average	above
average		average	average		average

SITUATIONS

Name			
Last	First	Middle	
Birthdate			Sex
Month	Dav	Year	Male Female

INSTRUCTIONS

On the following pages you will find some paragraphs describing children who have been observed in 3rd and 4th grade classrooms. You are asked to read these incidents and to give your opinions about some characteristics of the child described in each situation. The characteristics you are to rate are given immediately following each situation. Please mark the space describing your judgement.

Work quickly and in each case give your first impression. Some judgements may be difficult to make, but do the best you can.

Important

- There are five parts (a-e) for each situation. Be sure you make a judgement for each.
- 2. Place your check mark in the middle of the spaces, not the boundaries.

- 3. Never put more than one check mark for any one rating.
- 4. Be sure to complete each part of each situation. When you are finished please hand in your materials. If you have any questions please ask.

We would like to thank you very much for so generously giving your time to participate in this study. It is important to have the cooperation of people such as yourselves to conduct research in this very important area.