

Nichole M. Rivera

BUSINESS ADDRESS:

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EDUCATION

2016 M.S. in Journalism, University of Southern California

2013 California State University, Long Beach, M.A., Research Psychology
Advisor: Dr. William Pedersen; Thesis: *The Effect of Situational Status and Personality on Triggered Displaced Aggression*; nominated for Best Thesis in Psychology.

2003 University of Houston, Downtown, B.S., Psychology;
Minor: *Political Science*

RESEARCH EXPERIENCE

Researcher

August 2008 – Present

University of California, Los Angeles/National Center for
Research, Evaluation, Standards, and Student Testing (CRESST)

Work with Senior Researchers to implement and coordinate research and evaluation on a variety of projects related to educational and psychological assessment and policy in K-12 and military populations.

Educational Research Volunteer

June 2013 – September 2013

Atma (Non-Profit), Mumbai India

Research Assistant

August 2006 – August 2007

Elementary Literacy and Math study (ELMS), Los Angeles
Unified School District, Program Evaluation and Research Branch

Research Assistant to Dr. William Pedersen, Associate
Professor

September 2004 – June 2006

Various studies related to Triggered Displaced Aggression,
California State University, Long Beach

Research Assistant to Dr. Heidi Ziemer June 2003 – August 2003
Online Statistics Education Project, University of Houston, Downtown

June 2002 - August 2003

Research Assistant to Dr. Karena Valkyrie
The Mother-Daughter Project, University of Houston, Downtown

PUBLICATIONS

Rivera, N. M., Kushon, S., and Wang, J. (2014). *Practical research: Using the IQA, a case study*. Center Xchange. Los Angeles, CA: University of California, Center X.

Wang, J., Schweig, J., Griffin, N., Baldanza, M., **Rivera, N. M.**, and Hsu, V. (2013). *Inspiring Minds Through a Professional Alliance of Community Teachers (IMPACT): Evaluation Results of the Cohort 1 Math and Science Apprentice Teachers*. (CRESST Report 826). Los Angeles, CA: University of California, National Center for Research on Evaluation, Standards, and Student Testing.

UCLA IMPACT Research Group. (Submitted). Beyond VAM: Taking seriously the collection and use of multiple measures. *Educational Leadership*.

Wolf, M. K., Kao, J. C., & **Rivera, N. M.** (2012). Accommodation practices for English language learners in states' mathematics assessments. *Teachers College Record*.

Herman, J., Dai, Y., Htut, A. M., Martinez, M., & **Rivera, N.** (2011). *Evaluation of the enhanced assessment grants (EAGs) SimScientists program: Site visit findings*. (CRESST Report 791). Los Angeles, CA: University of California, National Center for Research on Evaluation, Standards, and Student Testing.

Wolf, M. K., Kim, J., Kao, J. C., & **Rivera, N. M.** (2009). *Examining the effectiveness and validity of Read-Aloud and Glossary accommodations for English language learners in a math assessment*. (CRESST Report 765). Los Angeles: University of California, National Center for Research on Evaluation, Standards, and Student Testing.

Wolf, M. K., Griffin, N., Kao, J. C., Chang, S. M., & **Rivera, N. M.** (2009). *Connecting policy to practice: Accommodations in states' large-scale math assessments for English language learners*. (CRESST Report 766). Los Angeles: University of California, National Center for Research on Evaluation, Standards, and Student Testing.

PRESENTATIONS

Rivera, N. M., LaTorre, D., Griffin, N. (2016). *Instructional Quality Assessment: Lessons Learned*. Session presented at the annual meeting of the California Educational Research Association (CERA), Sacramento, CA.

Quartz, K. H., Davis, H., Griffin, N., Kawasaki, J., Nava, I., Park, J., **Rivera, N.**, & Wang, J. (2014, April). *UCLA's Urban Teacher Residency: Using Multiple Measures that have Programmatic and Research Value*. Symposium presented at the annual meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Lee, J., Binning, K., & **Rivera, N. M.** (2013, May) *Assessing Performance in a Shiphandling Simulator*. Intelligent Ships Symposium (ISS), Philadelphia, PA.

Fox, S., Lee, J., **Rivera, N.**, & Montano Dean, C. (2011, October). *COSA at SWOS: Providing a simple method of assessing students to insure consistent scoring and appropriate curriculum in a ships bridge simulator*. Human Systems Integration Symposium (HSIS), Vienna VA.

Rivera, N. M., Kao, J. C., Chang, S. M., & Griffin, N. (2011, April). *Teacher and student perceptions of accommodations for ELLs on math assessments: Do they add up?* Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.

O' Neil, Harold, F. & **Rivera, N. M.** (2011, February). *Educational psychology and human factor issues involved in studying (or evaluating) degradation of skills*. Invited talk at Skills Deterioration Symposium, Newport Beach, CA.

Rivera, N. M., & Griffin, N. (2010, November). *Doing teachers justice: an innovative measure of teacher quality*. Session at the annual meeting of the California Educational Research Association (CERA), San Diego, CA.

Wolf, M. K., Kim, J., & **Rivera, N. M.** (2010, April). *Examining the Effects of Read-Aloud and Glossary Accommodations on ELL Students' Performance in a Mathematics Assessment*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.

Wolf, M. K., Kao, J. C., Chang, S. M., & **Rivera, N.** (2009, June). *Connecting Policy to Practice: Accommodations in States' Large-Scale Math Assessments for ELL Students*. Poster presented at the Council of Chief State School Officers (CCSSO) National Conference on Student Assessment, Los Angeles, CA.

Wolf, M. K., Griffin, N., Kao, J. C., Chang, S. M., Bachman, P. L., & **Rivera, N.** (2009, April). *Teacher and student perceptions on the use of accommodations in a large-scale math assessment*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.

Rivera, N. (2008, April). *Individual Differences in Displaced Aggression*. Poster presented at the Psi Chi Student Research Poster Competition, Long Beach, CA.

Rivera, N., Pedersen W. C., Beck, H., Collins, T., Patel, S., Zapata, C. & Denson, T. (2008, February). *When revenge is best served warm: Individual differences in displaced aggression*. Poster presented at the meeting of the Society for Personality and Social Psychology, Albuquerque, NM.

Pedersen, W. C., Denson, T. F., Aguilar, H., Colbert, E., Collins, T., Edwards, J., Escobedo, M., Newvine, P., **Rivera, N.**, Simons, D., & Miller, N. (2006, January). *Validation of a trait measure of displaced aggression*. Poster presented at the meeting of the Society for Personality and Social Psychology, Palm Springs, CA.

Aguilar, H., Collins, T., Newvine, M., Patel, S., **Rivera, N.**, & Sargent, E. (2005, May). *A New Personality Measure: Trait Displaced Aggression*. Poster presented at the Psi Chi Student Research Poster Competition, Long Beach, CA.

Rivera, N., & Hendricks, L. (May 2003). *Posterior motives: Gluteal contact behavior in the context of romantic relationships*. Poster presented at the annual University of Houston, Downtown Social Sciences Research Conference, Houston, TX. 1st Place Senior Division.

Valkyrie, K.T., Mahoney, A., Mejia, S., Morales A., **Rivera, N.**, White, L., & Wilde, L. (2002, November). *Mother-Daughter Research Project: Experiencing change through the process of undergraduate research*. Poster presented at the Southwest Psychological Association Teaching Psychology Conference, Houston, TX.

HONORS

- 2015 The James Karayn, Jr. Scholarship (\$6,000), Jeanne Markham Keating Memorial Scholarship (\$12,000), and the Dial Torgerson Memorial Scholarship (\$6,000)
- 2007 Nomination for *Best Thesis in Psychology*
- 2007 Selected Delegate to CSULB Associated Students Human Relations Summit
- 2003 Department of Social Sciences Academic Scholarship. (\$2000). [Competitive_scholarship based on academics, recommendations, and research experience.]

PROFESSIONAL MEMBERSHIPS

California Education Research Association