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August 30, 2024

EDUCATIONAL HISTORY

- Ph.D. University of California, Los Angeles (UCLA)
Specialization: Research Methodology
- Primary Advisors: Profs. Noreen Webb and Leigh Burstein
- Dissertation Title: A Multilevel Modeling Study of Opportunity to Learn and Science Achievement*
- M.S. Fort Valley State University
Specialization: Middle Grades Education

PROFESSIONAL EXPERIENCE

- 2023 - Present Assistant Director for Program Evaluation, National Center for Research on Evaluation, Standards, and Student Testing, UCLA School of Education and Information Studies
- 2019 - Present Adjunct Professor, Department of Education, UCLA School of Education and Information Studies
- 2017 - Present Honorary Professor, Wenzhou-Kean University, Wenzhou, P.R. China
- 2017 - 2023 Project Director and Senior Research Scientist, National Center for Research on Evaluation, Standards, and Student Testing, UCLA School of Education and Information Studies
- 2010 - 2017 Project Director and Senior Researcher, Center for the Study of Evaluation/National Center for Research on Evaluation, Standards, and Student Testing, UCLA Graduate School of Education
- 2009 - 2010 Statistics Analyst, Civil Rights Project, UCLA School of Education
- 2006 - 2009 Vice President of Research, Public Works, Inc., Pasadena, CA

- 2002 - 2006 Senior Researcher, Center for the Study of Evaluation, UCLA Graduate School of Education
2002 – 2006: (Joint Appointment) Research and Statistics Consultant, National Institutes of Health, Bethesda, MD
- 1997 - 2002 Assistant Director and Senior Research Associate, Center for Global Health and Education, UCLA International Studies and Oversea Programs
1998 – 2002: (Joint Appointment) Research and Statistics Consultant, the World Health Organization, Geneva, Switzerland
1997 – 1999: (Joint Appointment) Research and Statistics Consultant, the World Bank, Washington, DC
- 1996 - 1997 Senior Statistician, Applied Management & Planning Group, Los Angeles

TEACHING

- 2024 Adjunct Professor, 230B Linear Statistical Models, UCLA School of Education & Information Studies
- 2009 Lecturer, 210B Linear Statistical Models (renamed to be 230B), UCLA Graduate School of Education & Information Studies
- 2008 Lecturer, 210B Linear Statistical Models (renamed to be 230B), UCLA Graduate School of Education & Information Studies
Lecturer, 210A Introduction to Research Design and Statistics (renamed to be 230A), UCLA Graduate School of Education & Information Studies
- 2007 Lecturer, 210C Experimental Design (renamed to be 230C), UCLA Graduate School of Education & Information Studies
Lecturer, 210A Introduction to Research Design and Statistics (renamed to be 230A), UCLA Graduate School of Education & Information Studies
- 2007 Part-time Faculty, Introduction to Research and Statistics, California State University, Northridge, Graduate School of Education
- 2006 Lecturer, 200B Survey Research, UCLA Graduate School of Education & Information Studies
- 2001 Lecturer, 200B Survey Research, UCLA Graduate School of Education & Information Studies

1999 Lecturer, Introduction to Research, California State University, Long Beach, Department of Occupational Studies

PUBLICATIONS

Journal Articles, Books, and Book Chapters

1. Ong, C., **Wang, J.**, & La Torre, D. (2024 submitted and accepted). Looking to the Future: Innovative Teacher Preparation Pathways in California, United States. In Harju-Luukkainen, H., Kangas, J., Maunula, M., & Maroco, J. (Eds.), *Generating Sustainable Futures through Teacher Education: Globally Rethinking Higher Education*. (pages and doi)
2. **Wang, J.**, Leon, S., & Sylvester, R. (2024 submitted). Learning Opportunity During and After the COVID-19 Pandemic. *Journal of School Choice*. (pages and doi)
3. **Wang, J.**, Herman, J., Haubner, J. (2022). Exploring the variation in magnet school success across 24 magnet schools. Editors: Robert G. Brooks and Gladys Pack: *Magnet Schools: Public Schools of Choice in a Changing Education Landscape*. ISBN 9780578951812
4. Jiang, Y. H., **Wang, J.**, Bonner, P., & Yau, J. (2021). A Cross-Cultural Study of Relationships between Epistemological Beliefs and Self-Regulated Learning Strategies. *Electronic Journal of Research in Educational Psychology*, 19(2), 369-391. ISSN: 1696-2095. 2021. No. 54.
5. Straubhaar, R., & **Wang, J.** (2021). Perceptions of the role of the principal in promoting collaborative leadership in magnet schools in the United States. *Journal of Educational Administration and History*.
<https://doi.org/10.1080/00220620.2021.2017415>
6. **Wang, J.**, Herman, J. L., Leon, S., & Epstein, S. (2021). Examining the Effect of an Interdisciplinary Literacy Program on Student Learning. *The Urban Review*, 1-15. DOI: 10.1007/s11256-021-00610-5
<http://link.springer.com/article/10.1007/s11256-021-00610-5>
7. Harju-Luukkainen, H., Vettenranta, J., **Wang, J.**, & Garvis, S. (2020). Family related variables effect on later educational outcome: a further geospatial analysis on TIMSS 2015 Finland. *Large-scale Assessment in Education*, 8:3, DOI, <https://doi.org/10.1186/s40536-020-00081-2>
8. **Wang, J.**, Straubhaar, R., & Ong, C. (2020). Teacher and Administrator Experiences with Teacher Recruitment, Retention, and Support in a California Charter-Led Turnaround School. *Inquiry in Education*, 11: 2, Article 22. Retrieved from: <https://digitalcommons.nl.edu/ie/vol11/iss2/22>

9. Harju-Luukkainen, H., **Wang, J.**, La Torre, D. (2018). Using content analysis to compare a U.S. urban teacher residency to a Finnish teacher education program. *The Urban Review*. <https://doi.org/10.1007/s11256-018-0475-8>
10. **Wang, J.**, Herman, J., & Dockterman, D. (2018). A research synthesis of magnet school effect on student outcomes: Beyond descriptive studies. *Journal of School Choice*. DOI: 10.1080/15582159.2018.1440100
11. **Wang, J.** & Herman, J. (2017). Magnet schools: History, description, and effects. In R. Fox & N. Buchanan (Eds.), *Handbook of school choice* (pp. 158-179). New York, NY: John Wiley and Sons.
<https://doi.org/10.1002/9781119082361.ch11>
12. **Wang, J.**, Schweig, J., & Herman, J. (2017). Is there a magnet school effect? A multisite study of MSAP-funded magnet schools. *Journal of Education for Students Placed at Risk*, 22(2), 1–23.
<https://doi.org/10.1080/10824669.2017.1292853>
13. Frankenberg, E., Siegel-Hawley, G., & **Wang, J.** (2010). *Choice without equity: Charter school segregation*. Education policy analysis archives, 19(1), 1-96. Los Angeles, CA: The Civil Rights Project/Proyecto Derechos Civiles at UCLA. www.civilrightsproject.ucla.edu
14. Jamison, D. T., Lau, L. J., & **Wang, J.** (2010). The contribution of health and education to economic growth in China. In G. G. Liu, S. Zhang, & Z. Zhang (Eds.), *Investing in human capital for economic development in China* (pp. 19-41). Hackensack, NJ: World Scientific Publishing.
https://doi.org/10.1142/9789812814425_0002
15. Niemi, D., **Wang, J.**, Steinberg, D., Baker, E. L., & Wang, H. (2007). Instructional sensitivity of a complex language arts performance assessment. *Educational Assessment*, 12(3&4), 215-237.
16. Baker, E. L., Aguirre-Muñoz, Z., **Wang, J.**, & Niemi, D. (2005). Assessment strategies. In H. F. O'Neil (Ed.), *What works in distance learning: Guidelines* (pp. 65-88). Greenwich, CT: Information Age.
17. Jamison, D. T., Lau, L. J., & **Wang, J.** (2005). Health's contribution to economic growth in environment of partially endogenous technical progress. In G. Lopez-Casasnova, B. Rivera, & L. Currais (Eds.), *Health and economic growth: Findings and policy implications* (pp. 67-91). Cambridge, MA: The MIT Press.
18. Or, Z., **Wang, J.**, & Jamison, D. T. (2005). Measuring efficiency of health production: A multilevel analysis of OECD countries. *Journal of Health Economics*, 24, 531-560. <https://doi.org/10.1016/j.jhealeco.2004.09.003>

19. Vendlinski, T., Niemi, D., & **Wang, J.** (2005). Learning assessment by designing assessments: An on-line formative assessment design tool. In *Society for Information Technology & Teacher Education International Conference* (pp. 228-234). Phoenix, AZ.
20. Vendlinski, T.P., Niemi, D.M., **Wang, J.**, & Monempour, S. (2005). Improving formative assessment practice with educational information technology. In F. Malpica, F. Welsch, A. Tremante, & J. Lawler (Eds.), *The 3rd International Conference on Education and Information Systems: Technologies and Applications: Vol. 1* (pp. 361 - 366). Orlando, FL: International Institute of Informatics and Systematics.
21. **Wang, J.** & Goldschmidt, P. (2003). How important is middle school course taking on students' high school mathematics achievement? *Journal of Educational Research*, 93(2), 101-112.
22. **Wang, J.** & Jamison, D. T. (2003). Health and education. In J. W. Guthrie (Ed.), *Encyclopedia of Education* (2nd ed., pp. 998-999). New York, NY: Macmillan.
23. Jamison, D. T., Saches, J., & **Wang, J.** (2001). The effect of AIDS epidemic on economic welfare in sub-Saharan African countries. *Commission on Macroeconomics and Health, Background Paper for Working Group 1(13)*. Geneva, Switzerland: World Health Organization.
<https://doi.org/10.7916/D89029MC>
24. Jamison, D. T., Sandbu, M., & **Wang, J.** (2001). Cross-country variation in mortality decline, 1962-87: The role of country-specific technical progress. *Commission on Macroeconomics and Health, Working Paper 1(4)*. Geneva, Switzerland: World Health Organization.
25. Goldschmidt, P. & **Wang, J.** (1999). When can schools affect dropout behavior: A longitudinal multilevel analysis. *American Educational Research Journal*, 36(4), 715-738. <https://doi.org/10.3102/00028312036004715>
26. Measham, A., Rao, K., Jamison, D., **Wang, J.**, & Singh, A. (1999). Reducing infant mortality and fertility, 1975-90: Performance at all-India and state levels. *Economic and Political Weekly*, 34(20), 1359-1367.
27. **Wang, J.**, Jamison, D. T., Bos, E., Preker, A., & Peabody, J. (1999). *Measuring Country Performance on Health: Selected Indicators for 115 Countries*. Health, Nutrition and Population Technical Series. Washington, DC: The World Bank.
28. **Wang, J.** & Goldschmidt, P. (1999). Opportunities to learn, language proficiency, and immigrant status: Determinants of middle school students' mathematics achievement and growth. *Journal of Educational Research*, 93(2), 101-112.

29. **Wang, J.**, Goldschmidt, P., & Jamison, D. (1999). Immigrant status, language proficiency, and opportunities to learn: Determinants of mathematics achievement of pacific rim students in California. In *Comparative Perspectives on Language and Literacy* (Leslie Limage, editor). UNESCO, Dakar.
30. Jamison, D. T., Lau, L. J., & **Wang, J.** (1998). Health's contribution to economic growth, 1965-90. In D. T. Jamison (Ed.), *Health, Health Policy, and Economic Outcome* (pp. 61-80). Geneva, Switzerland: Final report to the World Health Organization Transition Team.
31. **Wang, J.** (1998). Opportunity to learn: The impacts and policy implications. *Educational Evaluation and Policy Analysis*, 20(3), 137-156.
<https://doi.org/10.3102%2F01623737020003137>
32. **Wang, J.**, Jamison, D. T., Bos, E., & Vu, M. T. (1997). Poverty and mortality among the elderly: Measurements of performance in 33 countries, 1960-92. *Tropical Medicine and International Health*, 2(10), 1001-1010.
<https://doi.org/10.1046/j.1365-3156.1997.d01-161.x>
33. Jamison, D. T., **Wang, J.**, Hill, K., & Londono, J. L. (1996). Income, mortality and fertility in Latin America: Country-level performance, 1960-90. *Analisis Economico*, 11(2), 219-261.

Technical Reports (Committee/Peer Reviewed) and ERIC Publications

1. **Wang, J.**, La Torre, D., Adreani, L.F., Kinnard, L., Leon, S., Kikoler, D., & Rosales, E. (September 2022). *Teaching and learning at 31 schools during the Covid-19 pandemic* (CRESST Report 870). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
2. **Wang, J.**, Leon, S., Adreani, L., Sylvester, R.M., Bozeman, V., Kikoler, D., & Rosales, E. (July 2022). *Exploring the relationship between student learning location and student outcomes in MSAP-funded schools during the Covid-19 pandemic* (CRESST Report 869). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
3. Straubhaar, R.J., **Wang, J.**, & Sylvester, R. M. (October 2021). *50 years of magnet schools: An overview of desegregation efforts* (CRESST Report 868). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).

4. Herman, J. L., Tobiason, G., & **Wang, J.** (March 2020). “*What makes your school work?*” *A qualitative study of eight magnet schools* (CRESST Report 866). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST). ERIC Number: ED605035.
5. Herman, J. L., **Wang, J.**, La Torre, D., Epstein, S., & Leon, S. (Summer 2020). *LDC in Action: Learning Effects in a Large Urban District*. (CRESST Policy Brief No. 14). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST). <https://cresst.org/publications/ldc-in-action-learning-effects-in-a-large-urban-district/>
6. **Wang, J.**, Herman, J. L., Epstein, S., Leon, S., La Torre, D., Bozeman, V. (April 2020a). *Literacy Design Collaborative 2018–2019 evaluation report* (CRESST Report 867). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST). ERIC Number: ED606356.
7. **Wang, J.**, Herman, J. L., Epstein, S., Leon, S., La Torre, D., Bozeman, V. (June 2020b). *Literacy Design Collaborative 2018–2019 evaluation report for New York City Department of Education*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST). ERIC Number: ED608254.
8. La Torre, D., Leon, S., **Wang, J.**, & Cai, L. (January 2019). *Long-term outcome study: A longitudinal study of LA’s BEST students’ persistence and graduation rates* (CRESST Report 862). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST). ERIC Number: ED594613.
9. **Wang, J.**, Griffin, N., La Torre, D., & Bozeman, V. (2019). *CRESST evaluation of IMPACT*. National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
10. **Wang, J.**, Herman, J. L., Epstein, S., Leon, S., La Torre, D., Chang, S., Bozeman, V., & Haubner, J. (April 2019). *Literacy Design Collaborative 2017–2018 evaluation report* (CRESST Report 863). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST). ERIC Number: ED600053.
11. **Wang, J.**, Herman, J. L., Epstein, S., Leon, S., La Torre, D., Chang, S., Bozeman, V., Xie, W., & Haubner, J. (August 2019). *Literacy Design Collaborative 2017–2018 evaluation report for New York City Department of Education*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST). ERIC Number: ED606884.

12. **Wang, J.**, Herman, J. L., Epstein, S., Leon, S., Haubner, J., La Torre, D., & Bozeman, V. (October 2018). *Literacy Design Collaborative 2016–2017 evaluation report for the New York City Department of Education* (CRESST Report 856). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST). ERIC Number: ED600125.
13. **Wang, J.**, Herman, J. L., Epstein, S., Leon, S., La Torre, D., Haubner, J., & Bozeman, V. (December 2017). *Literacy Design Collaborative 2016–2017 evaluation*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST). ERIC Number: ED606753.
14. Herman, J. L., La Torre, D., Epstein, S., & **Wang, J.** (2016). *Benchmarks for deeper learning on next generation tests: A study of PISA* (CRESST Report 855). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
15. Herman, J. L., La Torre M. D., & **Wang, J.** (2015). *On the road to assessing deeper learning: What direction do test blueprints provide?* (CRESST Report 849). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST). ERIC Number: ED571794
16. **Wang, J.**, Schweig, J. D., & Herman, J. L. (2014). *Is there a magnet school effect? Using meta-analysis to explore variation in magnet school success* (CRESST Report 843). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
17. Herman, J. L., Buschang, R. E., La Torre M. D., & **Wang, J.** (2013). *Assessment for deeper learning in CCSS: Progress report on the status of Smarter Balanced and PARCC Assessment Consortia* (CRESST Report 851). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
18. Herman, J. L., **Wang, J.**, Ong, C., Straubhaar, R., Schweig, J., & Hsu, V. (2013). *The perspective of teachers and administrators* (CRESST Report 824). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
19. Rickles, J. H., Hansen, M., & **Wang, J.** (2013). *Treatment confounded missingness: A comparison of methods for addressing censored or truncated data in school reform evaluations* (CRESST Report 832). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST). ERIC Number: ED558435

20. Rickles, J., **Wang, J.**, & Herman, J. (2013). *Evaluation of Green Dot's Locke Transformation Project: Supplemental report on Cohort 2 student outcomes* (CRESST Report 825). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST). ERIC Number: ED540596
21. **Wang, J.**, Schweig, J., Griffin, N., Baldanza, M., Rivera, N. M., & Hsu, V. (2013). *Inspiring Minds through a Professional Alliance of Community Teachers (IMPACT): Evaluation results of the Cohort 1 math and science apprentice teachers* (CRESST Report 826). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
22. Herman, J. L., **Wang, J.**, Rickles, J., Hsu, V., Monroe, S., Leon, S., & Straubhaar, R. (2012). *Evaluation of Green Dot's Locke Transformation Project: Findings for Cohort 1 and 2 students* (CRESST Report 815). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
23. Huang, D., & **Wang, J.** (2012). *Independent statewide evaluation of ASES and 21st CCLC after school programs: May 1, 2008–December 31, 2011*. <http://www.cde.ca.gov/ls/ba/cp/uclaeval.asp>
24. Huang, D., **Wang, J.**, & the CRESST Team. (2012). *Independent statewide evaluation of high school after school programs: May 1, 2008–December 31, 2011*. <http://www.cde.ca.gov/ls/ba/cp/uclaeval.asp>
25. Herman, J. L., Rickles, J., Hansen, M., Thomas, L., Gualpa, A., & **Wang, J.** (2011). *Evaluation of Green Dot's Locke Transformation Project: Findings from the 2007-08, 2008-09, and 2009-10 school years* (CRESST Report 799). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
26. Rahn, M., O'Driscoll, P., **Wang, J.**, Chen, A., Bozeman, V., Smith, M., & Villanueva, V. (2009). *California Mathematics & Science Partnership (CaMSP) statewide evaluation: Year four report*. Pasadena, CA: Public Works, Inc.
27. Rahn, M., O'Driscoll, P., **Wang, J.**, Smith, M., Chen, A., Butler, M., & Villanueva, V. (2008). *California Mathematics & Science Partnership (CaMSP) statewide evaluation: Year three report*. Pasadena, CA: Public Works, Inc.
28. Chen, E., Niemi, D., **Wang, J.**, Wang, H., & Mirocha, J. (2007). *Examining the generalizability of direct writing assessment tasks* (CSE Report 718). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).

29. Niemi, D., Vallone, J., **Wang, J.**, & Griffin, N. (2007). *Recommendations for building a valid benchmark assessment system: Interim report to the Jackson Public Schools* (CRESST Report 723). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
30. Niemi, D., **Wang, J.**, Wang, H., Vallone, J., & Griffin, N. (2007). *Recommendations for building a valid benchmark assessment system: Second report to the Jackson Public Schools* (CRESST Report 724). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
31. Rahn, M., **Wang, J.**, Villanueva, V., Chen, A., Butler, M., Phelps, S., & Smith, M. (2007). *California Mathematics & Science Partnership (CaMSP) statewide evaluation: Year two report*. Pasadena, CA: Public Works, Inc.
32. **Wang, J.**, Niemi, D., & Wang, H. (2007a). *Impact of different performance assessment cut scores on student promotion* (CSE Report 719). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
33. **Wang, J.**, Niemi, D., & Wang, H. (2007b). *Predictive validity of an English language arts performance assessment* (CRESST Report 729). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
34. **Wang, J.**, & Wang, H. (2007). *Should grade retention decisions be indicators-based or model-driven?* (CSE Report 716). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST). ERIC Number: ED503294
35. **Wang, J.**, & Herman, J. (2006). *Evaluation of Seeds of Science/Roots of Reading project: Shoreline Science and Terrarium Investigations* (CSE Report 676). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).

PRESENTATIONS

Conference Presentations and Keynote Presentations

1. **Wang, J.** (2024, June 17). *How Can We Prepare Teachers for Success?* [Invited Talk]. Beijing Normal University, Beijing, China.

2. **Wang, J.** & Leon, S. (2024, April 11-14). *Literacy Design Collaborative and Middle School Student Learning* [Roundtable session]. 2024 Annual meeting of the American Educational Research Association, Philadelphia, PA, United States.
3. **Wang, J.** & Sylvester, R. (2024, January 3-6). *Remote vs. Hybrid Learning During the COVID-19 Pandemic* [Paper]. The 22nd Annual Hawaii International Conference on Education, Waikoloa, HI, United States.
4. **Wang, J.**, La Torre, D.M., & Leon, S. (2022, April 21-26). *Teaching and learning at 23 magnet schools during the COVID-19 pandemic* [Roundtable session]. 2022 Annual meeting of the American Educational Research Association, San Diego, CA, United States.
5. **Wang, J.** (2021, August 5). *Successful Strategies for the Evidence of Promise Studies* [Online presentation]. Magnet Schools Assistance Program Summer Writing Conference, Evaluation Panel, Magnet Schools of America, Washington, D.C., United States.
6. La Torre, D. M., Leon, S., **Wang, J.**, & Cai, Li. (2020, April 17-21). *A longitudinal study of LA's BEST afterschool participants' high school persistence and on time graduation* [Presentation]. 2020 Annual meeting of the American Educational Research Association, San Francisco, CA, United States. (Conference cancelled)
7. **Wang, J.**, Leon, S., & Epstein, S. (2020, April 17-21). *Examining the impact of an interdisciplinary literacy program on student learning* [Presentation]. 2020 Annual meeting of the American Educational Research Association, San Francisco, CA, United States. (Conference cancelled)
8. **Wang, J.**, & Straubhaar, R. (2020, January 17-20). *A quasi-experimental approach to evaluating magnet schools* [Presentation]. 2020 International School Choice Reform Conference, Fort Lauderdale, FL, United States.
9. Hanson, J. L., Jiang, Y. H., & **Wang, J.** (2019, April 4-9). *Hierarchical linear modeling of relationships between teachers' epistemological beliefs and students' self-efficacy* [Presentation]. 2019 Annual meeting of the American Educational Research Association, Toronto, Canada.
10. **Wang, J.** (2019a, January 5-8). *Evaluation of magnet schools* [Presentation]. 2019 Annual meeting of Hawaii International Conference of Education, Honolulu, HI, United States.
11. **Wang, J.** (2019b, September 12). *Invited Lecture: Contemporary issues in program evaluation* [Open seminar]. Nord University's Open Seminar, Levanger, Norway.

12. **Wang, J.** (2019c, September 30). *School choice: Magnet schools*. [Presentation]. Visitors from Chile Department of Education at the University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
13. **Wang, J.** (2019d, July 29). *U.S. education system and research on educational reform* [Presentation]. Beijing Normal University workshop, University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
14. Epstein, S., **Wang, J.**, Herman, J., Haubner, J., & Leon, S. (2018, April 13-17). *LDC: A promising approach for building teacher capacity around implementing rigorous ELA standards* [Presentation]. 2018 Annual meeting of the American Educational Research Association, New York, NY, United States.
15. **Wang, J.** (2018a, July 26). *Evaluating educational reform efforts in the U.S.* [Presentation]. Beijing Normal University workshop, University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
16. **Wang, J.** (2018b, October 1-2). *School choice: Magnet schools* [Presentation]. 2018 UCLA CRESST Conference, Los Angeles, CA, United States
17. **Wang, J.**, Herman, J., & Haubner, J. (2018, April 13-17). *School-level implementation factors predict student academic outcomes in 24 federally funded magnet schools* [Presentation]. 2018 Annual meeting of the American Educational Research Association, New York, NY, United States.
18. Jiang, Y. H., **Wang, J.**, Yau, J. Y. P., Bonner, P. J., Bruce, T. S., & Barsh, R. C. (2017, April 27-May 1). *A cross-cultural study of relationships between epistemological beliefs and self-regulated Learning Strategies* [Presentation]. 2017 Annual meeting of the American Educational Research Association, San Antonio, TX, United States.
19. **Wang, J.** (2017a, January 3-6). *A rigorous analysis of magnet schools through a quasi-experimental lens* [Presentation]. 2017 Annual meeting of International Conference of School Choice, Honolulu, HI, United States.
20. **Wang, J.** (2017b, November 30-December 2). *Educating teachers in USA and Finland: A descriptive look at two teacher training programs* [Presentation]. Focal Meeting of the World Education Research Association, Hong Kong, China.
21. **Wang, J.** (2017c, June 19). *Looking at the U.S. education system via a comparative lens* [Keynote speaker]. Wenzhou-Kean University, Wenzhou, P. R. China.

22. **Wang, J.,** Kikoler, D., & Rosales, E. (2016, October, DAY). *Your magnet school model: Where's the evidence?* [Presentation]. 2016 Magnet Schools of America Conference, Washington DC, United States.
23. **Wang, J. &** Straubhaar, R. (2016, April 8-12). *What makes the magnet difference? A qualitative exploration of school-level factors driving high-performing magnet schools* [Poster presentation]. 2016 Annual Meeting of the American Educational Research Association, Washington D.C., United States
24. **Wang, J. &** the Team. (2016, April 29). *Exploring the variation in magnet school success* [Keynote presentation]. Occidental College's School Choice and Education Quality: Perspectives from Urban Centers, Los Angeles, CA.
25. **Wang, J.** (2015a, November DAY). *Exploring the variation in magnet school success* [Keynote presentation]. Magnet Schools of America Conference, Washington D.C., United States.
26. **Wang, J.** (2015b, May DAY). *Rigorous evaluation of magnet schools* [Presentation]. Magnet Schools of America Conference, Dallas, TX, United States.
27. **Wang, J.,** Schweig, J., & Herman, J. (2015, April 16-20). *Is there a magnet school effect? Using meta-analysis to explore variation in magnet school success* [Presentation]. 2015 Annual Meeting of the American Educational Research Association, Chicago, IL, United States.
28. **Wang, J.** (2014a, April 29-30). *Evaluation of schools, teachers, and students: Introduction of indicators* [Presentation]. 2014 UCLA CRESST Conference, Redondo Beach, CA, United States.
29. **Wang, J.** (2014b, December 4). *Investigating the effect of magnet school enrollment on student outcomes* [Keynote presentation]. Goodwin College Center for Magnet and School Choice Leadership, Harford, CT.
30. Herman, J., **Wang, J.,** & Rickles, J. (2012, April 12-17). *An evaluation of a turnaround charter school* [Paper Presentation]. 2012 Annual Meeting of the American Educational Research Association, Vancouver, Canada.
31. **Wang, J.,** Kikoler, D., & Rosales, E. (2012, October 12). *Getting ready for the next competition: Developing the evaluation plan* [Presentation]. Magnet Schools of America Conference, Washington DC.
32. **Wang, J.,** Rahn, M., & Chen, A. (2012, April 12-17). *An evaluation of the California Mathematics and Science Partnerships* [Paper Presentation]. 2012 Annual Meeting of the American Educational Research Association. Vancouver, Canada.

33. **Wang, J., & Rickles, J.** (2012, April 12-17). *How are after schools working in high schools?* [Paper Presentation]. 2012 Annual Meeting of the American Educational Research Association, Vancouver, Canada.
34. **Wang, J., & Wu, K.** (2007, April 9-13). *A study of grade 3 students in Honduras: From the perspectives of students, teachers, and principals* [Paper Presentation]. 2007 Annual meeting of the American Educational Research Association, Chicago, IL, United States.
35. **Wang, J., & Vendlinski, T.** (2006, April 7-11). *Online assessment within an ontological framework* [Paper Presentation]. 2006 Annual meeting of the American Educational Research Association, San Francisco, CA, United States.
36. Niemi, D., & **Wang, J.** (2005, April 11-15). Assessment objects for domain independent and domain specific assessment. In J. Bransford (Chair), *Computer-guided assessment design and delivery: Two demonstrations*. [Symposium]. 2005 Annual meeting of the American Educational Research Association, Montreal, Canada.
37. Niemi, D., **Wang, J.**, Wang, H., & Baker, E. (2005, April 11-15). *Instructional sensitivity of a standards-based writing assessment* [Paper Presentation]. 2005 Annual meeting of the American Educational Research Association, Montreal, Canada.
38. **Wang, J.**, De Vries, L., Lee, J., & Niemi, D. (2005, April 11-15). Demonstration of ADDS. In B. Sloane (Chair), *Computer-guided assessment design and delivery: Two demonstrations* [Symposium]. 2005 Annual meeting of the American Educational Research Association, Montreal, Canada.
39. **Wang, J.**, Wang, H., & Niemi, D. (2005, April 11-15). *Long-term predictive validity and relative fairness* [Paper Presentation]. 2005 Annual meeting of the American Educational Research Association, Montreal, Canada.
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41. **Wang, J.**, Wang, H., & Niemi, D. (2004, April 12-16). *Should grade retention decisions be indicators-based or model-driven?* [Paper presentation]. 2004 Annual Meeting of American Education Research Association, San Diego, CA, United States.
42. **Wang, J.** (2003 October 11). *Education in Wenzhou and in China: Views from the United States* [Invited keynote speaker]. 2003 First World Wenzhou Conference, Wenzhou, P. R. China.

43. Goldschmidt, P., & **Wang, J.** (2001, April 24-28). *An international comparative study of educational inputs and outputs: Moving past effective towards efficient* [Paper presentation]. 2001 Annual Meeting of American Education Research Association, Seattle, WA, United States.
44. Jamison, D. T., & **Wang, J.** (2001, May 29-June 1). *Ranking countries on bias against females, 1962-1987: Measure based on life expectancy differentials* [Paper presentation]. 2001 Annual Conference of the Global Health Council at Washington, D.C., United States.
45. **Wang, J.**, & Goldschmidt, P. (2000, April 24-28). *How important is previous course taking on students' later mathematics achievement?* [Paper presentation]. 2000 Annual Meeting of American Education Research Association, New Orleans, LA, United States.
46. Goldschmidt, P., & **Wang, J.** (1999 October 21-23). *An international comparative study of educational inputs and outputs: Rethinking national rankings* [Paper presentation]. 1999 Annual Meeting of the Comparative and International Education Society, in Provo, UT, United States.
47. Jamison, D. T., & **Wang, J.** (1999a, October 21-23). *Education inequity as a determinant of shortfalls in female life expectancy: A cross-country comparative analysis for the period of 1962-1987* [Paper presentation]. 1999 Annual Meeting of the Comparative and International Education Society, in Provo, UT, United States.
48. Jamison, D. T., & **Wang, J.** (1999b, June 6-9). *Income, education, and health performance: A cross-national comparative study* [Presentation]. 1999 2nd International Health Economic Association Conference, Rotterdam, The Netherlands
49. **Wang, J.**, Goldschmidt, P., & Jamison, D. T. (1998, July 12-17). *Immigrant status, language proficiency and opportunity to learn: Determinants of the mathematics achievement of Pacific Rim students in California* [Paper presentation]. 1998 10th World Congress of Comparative Education Societies, Cape Town, South Africa.
50. **Wang, J.**, & Jamison, D. T. (1997a, MONTH DAY). *Cross-nation comparison on their health performance and the related methodological issues* [Paper presentation]. First Global Forum for Health Research, the World Health Organization, Geneva, Switzerland.
51. **Wang, J.**, & Jamison, D. T. (1997b, March). *Education and income as determinants of mortality and fertility: Regional and temporal variation in Effects* [Paper presentation]. 1997 Annual Meeting of Comparative and International Education Society, Mexico City, Mexico.

52. **Wang, J.,** & Jamison, D. T. (1998, April 13-17). *Regression residuals as performance measures: An assessment of robustness in the content of country-level data* [Paper presentation]. 1998 Annual Meeting of American Education Research Association, San Diego, CA, United States.
53. **Wang, J.,** (1996, April 8-12). *A multilevel modeling study of opportunity to learn and science achievement* [Paper presentation]. 1996 Annual Meeting of American Education Research Association, New York, NY, United States.
54. Jo, B., **Wang, J.,** & Graham, S. (1995, April 18-22). *Race, class, and achievement: The influence of locus of control and self-concept* [Paper presentation]. 1995 Annual Meeting of American Education Research Association, San Francisco, CA, United States.
55. Winters, L., Burstein, L., Ang, A., Jo, B., **Wang, J.,** & Leonard, J. (1994, April). *What do we know about opportunity to learn: Tracking the technical terrain?* [Paper presentation]. 1994 Annual Meeting of the National Center for Research on Evaluation, Standards, and Student Testing, Los Angeles, CA, United States.

Presentations to Sponsors and Program Officers

1. Nava, I. L., La Torre, D., Parsi, A., Francois, A., Hipolito, E., John-Kim, L., & **Wang, J.** (2023, March 13). *UCLA STEM+C3 TQP monitoring call* [Online Presentation]. U.S. Department of Education, Washington, D. C.
2. La Torre, D., Bozeman, V., **Wang, J.,** & Griffin, N. (2022, December 13). *STEM+C3 evaluation retreat* [Online Presentation]. University of California.
3. La Torre, D. & **Wang, J.** (2021a, June 18). *STEM+C3 evaluation: Computational thinking and computer science cohort 1 results* [Presentation]. STEM+C3 Retreat, Los Angeles, CA.
4. La Torre, D, & **Wang, J.** (2021b, May 18). *STEM+C3 evaluation: Equity centered CT* [Presentation]. STEM+C3 Advisory Board, Los Angeles, CA.
5. La Torre, D. & **Wang, J.** (2021c, August 24). *STEM+C3 pre-survey: Cohort 2 selected results* [Presentation]. STEM+C3 Research and Evaluation Meeting, Los Angeles, CA.
6. La Torre, D. & **Wang, J.** (2020a, November 17). *STEM+C3 evaluation: Evaluation plan and pre-survey results* [Presentation]. STEM+C3 Advisory Board, Los Angeles, CA.

7. La Torre, D. & Wang, J. (2020b, September 14). CRESST Evaluation of IMPACT, 2014-2020. [Presentation]. U.S. Department of Education Monitoring Call, Washington DC.

Technical Report Contribution

World Health Peabody, John W. & Rand Corporation. (1999). *Policy and health: implications for development in Asia*. Cambridge University Press.

Organization. (1999). *The World health report: 1999: Making a difference*. World Health Organization. <https://apps.who.int/iris/handle/10665/>

TECHNICAL REPORTS SUBMITTED TO THE SPONSORS

Technical Reports Submitted to the Sponsors [Magnet Schools Assistance Program (MSAP) Projects, By Year]

1. Bozeman, V., **Wang, J.**, Adreani, L., Debley, Q., & Kinsey, H. (2024, August). *2024 MSAP Student and Teacher Survey Report: Pasadena Unified School District*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST), UCLA.
2. Bozeman, V., **Wang, J.**, Adreani, L., & Kinsey, H. (2024, August). *2024 MSAP Student and Teacher Survey Report: Norwalk Public Schools*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST), UCLA.
3. Leon, S., **Wang, J.**, Adreani, L., Bozeman, V., & Debley, Q. (2024, July). *2024 MSAP Student and Teacher Survey Report: The School District Lee County*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST), UCLA.
4. **Wang, J.**, Adreani, L., Leon, S., & Tikoo, T. (2024, August). *2024 MSAP Student and Teacher Survey Report: Capital Region Education Council*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST), UCLA.
5. **Wang, J.**, Bozeman, V., Leon, S., & Sylvester, R. M. (2024a, May). *2023-2024 Magnet Schools Assistance Program Evidence of Promise Evaluation Summary Report: Capitol Region Education Council (2023 MSAP Year 1)*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
6. **Wang, J.**, Bozeman, V., Leon, S., & Sylvester, R. M. (2024b, May). *2023-2024 Magnet Schools Assistance Program Evidence of Promise Evaluation Summary Report: Napa Valley Unified School District (2023 MSAP Year 1)*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).

7. **Wang, J.**, Bozeman, V., Leon, S., & Sylvester, R. M. (2024c, May). *2023-2024 Magnet Schools Assistance Program Evidence of Promise Evaluation Summary Report: Norwalk Public Schools (2023 MSAP Year 1)*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
8. **Wang, J.**, Leon, S., & Adreani, L. (2024a, April). *2023-2024 Magnet Schools Assistance Program Evidence of Promise Evaluation Summary Report: LEARN Regional Educational Service Center (2022 MSAP Year 2)*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
9. **Wang, J.**, Leon, S., & Adreani, L. (2024b, April). *2023-2024 Magnet Schools Assistance Program Evidence of Promise Evaluation Summary Report: The School District of Lee County (2021 MSAP Year 3)*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
10. **Wang, J.**, Leon, S., Adreani, L., Bozeman, V., & Nambiar, N. (2024). *2024 MSAP Student and Teacher Survey Report: LEARN Regional Educational Service Center*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST), UCLA.
11. **Wang, J.**, Leon, S., & Bozeman, V. (2024, April). *2023-2024 Magnet Schools Assistance Program Evidence of Promise Evaluation Summary Report: Pasadena Unified School District (2022 MSAP Year 2)*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
12. Bozeman, V., **Wang, J.**, Adreani, L., Debley, Q., & Kinsey, H. (2023, August). *2023 MSAP Student and Teacher Survey Report: Pasadena Unified School District*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST), UCLA.
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14. La Torre, D., & **Wang, J.** (2023). *2022 MSAP Unit Portfolio Ratings Report: Napa Valley Unified School District*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
15. **Wang, J.**, Adreani, L., Sylvester, R. M., & Leon, S., (2023). *2023 Magnet Schools Assistance Program Evidence of Promise Evaluation Summary Report: Final Report for New Haven Public Schools*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
16. **Wang, J.**, Bozeman, V., & Adreani, L. (2023, August). *2023 MSAP Student and Teacher Survey Report: The School District Lee County*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST), UCLA.
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18. **Wang, J.**, Bozeman, V., & Sylvester, R. M. (2023b). *2022-2023 Magnet Schools Assistance Program Evidence of Promise Evaluation Summary Report: Pasadena Unified School District (2022 MSAP Year 1)*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
19. **Wang, J.**, Leon, S., Adreani, L., & Sylvester, R. M. (2023a). *Evaluation of the Impact of the Magnet Schools Assistance Program on Student Achievement in Pasadena Unified School District: 2021-2022*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST), UCLA.
20. **Wang, J.**, Leon, S., Adreani, L., & Sylvester, R. M. (2023b). *Evaluation of the Impact of Read 180 on Student Outcomes at Three Magnet Schools in the School District of Lee County: 2021-2022*. National Center for Research on Evaluation, Standards, and Student Testing (CRESST), UCLA.
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22. **Wang, J., Leon, S., Bozeman, V., Adreani, L., & Sylvester, R, M. (2023a).**
Evaluation of the Effect of the Magnet Schools Assistance Program on Student Achievement in the Capitol Region Education Council: 2021-2022. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST), UCLA.
23. **Wang, J., Leon, S., Bozeman, V., Adreani, L., & Sylvester, R, M., (2023b).**
Evaluation of the Impact of the Early College Sequence on Student Outcomes at John Muir High School in Pasadena Unified School District: 2021-2022. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
24. **Wang, J., Leon, S., Bozeman, V, Adreani, L., & Sylvester, R. M. (2023c).**
Evaluation of the Impact of the Magnet Schools Assistance Program on Student Achievement in LEARN Regional Educational Service Center Consortium: 2021-2022 University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST), UCLA.
25. **Wang, J., Leon, S., Bozeman, V., Adreani, L., & Sylvester, R, M. (2023d).**
Evaluation of the Impact of the Magnet Schools Assistance Program on Student Achievement in the Napa Valley Unified School District: 2021-2022. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST), UCLA.
26. **Wang, J., Leon, S., Bozeman, V., Adreani, L., & Sylvester, R, M. (2023e).**
Evaluation of the Impact of the Magnet Schools Assistance Program on Student Achievement in New Haven Public Schools: 2021-2022. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST), UCLA.
27. **Wang, J., Leon, S., Bozeman, V., Adreani, L., & Sylvester, R, M. (2023f).**
Evaluation of the Impact of the Magnet Schools Assistance Program on Student Achievement in the School District of Lee County: 2021-2022. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST), UCLA.
28. **Wang, J., Leon, S., Bozeman, V., Sylvester, R, M., & Adreani, L. (2023).**
Evaluation of the Impact of Success for All on Student Achievement in Napa Valley Unified School District: 2021-2022. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST), UCLA.
29. **Wang, J., Leon, S., Sylvester, R, M. & Adreani, L. (2023).** *The Effect of Cognitive Behavior Intervention for Trauma in Schools on Student Outcomes in the Capitol Region Education Council: 2021-2022.* National Center for Research on Evaluation, Standards, and Student Testing (CRESST), UCLA.

30. **Wang, J.**, Sylvester, R. M., & Adreani, L. (2023). *2023 Magnet Schools Assistance Program Evidence of Promise Evaluation Summary Report: Final Report for Pasadena Unified School District*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
31. **Wang, J.**, Sylvester, R. M., Adreani, L., & Leon, S. (2023a). *2023 Magnet Schools Assistance Program Evidence of Promise Evaluation Summary Report: Final Report for Capitol Region Education Council*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
32. **Wang, J.**, Sylvester, R. M., Adreani, L., & Leon, S. (2023b). *2023 Magnet Schools Assistance Program Evidence of Promise Evaluation Summary Report: Final Report for LEARN Regional Educational Service Center*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
33. **Wang, J.**, Sylvester, R. M., Adreani, L., & Leon, S. (2023c). *2023 Magnet Schools Assistance Program Evidence of Promise Evaluation Summary Report: Final Report for Napa Valley Unified School District*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
34. **Wang, J.**, Sylvester, R. M., & Leon, S. (2023). *2022-2023 Magnet Schools Assistance Program Evidence of Promise Evaluation Summary Report: The School District of Lee County (2021 Cohort Year 2)*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
35. Adreani, L., **Wang, J.**, Bozeman, V., L., & Debley, Q., & Juneja, M. (2022). *2022 MSAP Student and Teacher Survey Report: The School District of Lee County (2021 Cohort)*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
36. Bozeman, V., **Wang, J.**, & Adreani, L. (2022a). *2022 MSAP Student and Teacher Survey Report: LEARN Regional Educational Service Center (2017 Cohort)*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
37. Bozeman, V., **Wang, J.**, & Adreani, L. (2022b). *2022 MSAP Student and Teacher Survey Report: New Haven Public Schools (2017 Cohort)*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).

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39. Bozeman, V., **Wang, J.**, Adreani, L., & Juneja, M. (2022). *2022 MSAP Student and Teacher Survey Report: Pasadena Unified School District (2017 Cohort)*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
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41. La Torre, D., & **Wang, J.** (2022b). *2022 MSAP Unit Portfolio Ratings Report: LEARN Regional Educational Service Center*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
42. La Torre, D., & **Wang, J.** (2022c). *2022 MSAP Unit Portfolio Ratings Report: Pasadena Unified School District*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
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45. **Wang, J.** & Adreani, L. (2022a). *2021-2022 Magnet Schools Assistance Program Evidence of Promise Evaluation Summary Report: Napa Valley Unified School District*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
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50. **Wang, J.,** Leon, S., Adreani, L., & Sylvester, R. (2022b). *Evaluation of the effect of learning location on student school outcomes at five MSAP-funded school in LEARN and its partner school districts: 2020-2021*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
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54. **Wang, J.,** Leon, S., & Sylvester, R. (2022). *Evaluation of the CBITS program on student school outcomes in the CREC: 2020-2021*. University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).

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Technical Reports Submitted to the Sponsors (New Haven Public Schools)

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PROFESSIONAL AND SERVICE ACTIVITIES

Professional Associations

- American Educational Research Association
- Magnet Schools of America
- International School Choice and Reform Conference
- World Education Research Association
- Hawaii International Conference of Education

Manuscript Reviewer

- American Education Research Journal
- Educational Evaluation and Policy Analysis
- Journal of School Choice
- Social Science & Medicine

Editorial Board and Manuscript Reviewer:

- Educational Assessment

Proposal Reviewer and Session Chair:

- Society for Research on Education Effectiveness (SREE) Studies
- American Educational Research Association

Judge and Reviewer with UCLA Undergraduate Research Scholars Program:

- UCLA Review Committee for the Undergraduate Research Fellows Program: 2019, 2020, 2021, and 2022
- UCLA Dean's Week judge for Undergraduate Research Scholars Program: 2019, 2020, 2021, 2022, 2023, and 2024
- UCLA Review Committee for the Undergraduate Research Scholars Program: 2022 and 2023